



॥ विद्या गुरुणां गुरुः ॥

Estd. 2006

SHRI CHHATRAPATI SHIVAJI EDUCATIONAL SOCIETY'S

LATE SAU. S. R. ABHANG MEMORIAL COLLEGE OF ARTS & COMMERCE, ULHASNAGAR

(Affiliated to University of Mumbai)

BACHELOR OF ARTS (B.A)

PROGRAM OUTCOME

On completion of the B.A with History Special, Students will be able to -

PO1 - Understand the basic themes, concepts, chronology and the Scope of Indian History and history of countries other than India with comparative approach.

PO2 - Understand background of our Religion, Customs Institutions, Administration

PO3 - Understand the present existing social, political, religious and economic conditions of the people.

PO4 - Analyze relationship between the past and the present is lively presented in the history.

PO5 - Think and argue historically and critically in writing and discussion.

PO6 - Prepare for various types of Competitive Examinations

PO7 - It Develop practical skills helpful in the study and understanding of historical events.

(a) Draw historical maps, charts, diagrams etc.

(b) Prepare historical models, tools etc.

PO8 - Develop interests in the study of history and activities relating to history.
They:

(a) Collect ancient arts, old coins and other historical materials;

(b) Participate in historical drama and historical occasions;

(c) Visit places of historical interests, archaeological sites, museums and archives;

(d) Read historical documents, maps, charts etc.

(e) Play active roles in activities of the historical organizations and associations;
and

(f) Write articles on historical topics.



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COURSE OUTCOME

F.Y.B.A. Paper I
SEMESTER –I-HISTORY OF MODERN INDIA (1857-1947)
SEMESTER –II HISTORY OF MODERN INDIA: SOCIETY AND ECONOMY.
CO1. Evaluate consolidation of English Power in India
CO2. Analyse social religious consciousness in India
CO3. Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era
CO4. Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858, major sites of National congress sessions, major sites in Civil Disobedience Movement
S. Y.B.A. PAPER II - SEMESTER–III AND IV
LANDMARKS IN WORLD HISTORY, 1300 A.D.-1945 A.D.
CO1. The students will comprehend the transition of Europe from medieval to modern times and its impact on the world.
CO2. Students will get accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world
CO3. Evaluate the Russian revolution and the first experiment of the communist government.
CO4. Understand the fascism and the rise of dictatorship in Europe.
CO5. Explain the aftermaths of the World War II on the world politics.
CO6. Understand how Russia and America emerged as superpowers on the verge of cold war.



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SYBA History- Paper- III - SEMESTER-III and IV

ANCIENT INDIA FROM EARLIEST TIMES TO 1000 A.D.

On the completion of course, students will able to,

CO1. Know about the Mauryan Empire.

CO2. Perceive socio-economic, religious situation under the Maurya.

CO3. Comprehend about the Gupta period.

CO4. Understand emergence of feudal system in Indian society

CO5. Understand the History of Satvahanas, Shungas, Kushans, and Hunas.

CO6. Know about the Sangam age, the Cholas, Pallavas and Chalukyias.

CO7. Students will get acquainted with different sources of Ancient Indian History.

CO8. It will enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India

T.Y.B.A. History -SEMESTER -V

CORE COURSE IV- HISTORY OF MEDIEVAL INDIA (1000 CE-1526CE)

CO1. The students will get acquainted with the history of early Medieval India that laid the foundation of the Sultanate in India.

CO2. Study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.

CO3. Examine the administrative, socio-economic and cultural aspects of Medieval India.

CO4. Understanding of Delhi Sultanate

CO5. Analyse Mughal rule administrations, art, and architecture



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CO6. Identify cultural synthesis

CO7. Analyse Medieval South India.

CO8. Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar and Aurangzeb

T.Y.B.A. History -SEMESTER –V

**CORE COURSE V- HISTORY OF MODERN MAHARASHTRA (1818 CE-
1960 CE)**

The British established their rule in Maharashtra after they defeated the Peshwa in 1818. This course is designed to familiarize the students with the history of Maharashtra under British rule in the 19th Century. The 19th Century was a period of transition in Maharashtra. After completion of the course, the student will...

CO1. Get acquainted with regional history.

CO2. Understand political and socio-economic developments during the 19th and 20th centuries.

CO3. It will create understanding of the movement that led to the formation of Maharashtra.

CO4: Understand the social and economic condition in the early 19th century

CO5: Explain the causes and objectives of administrative changes done by the British

CO6: Critically analyze the nature of social reforms

CO7: Explain important changes taking place in the economy of Maharashtra

T.Y.B.A. History- SEMESTER -V

CORE COURSE VI A – INTRODUCTION TO ARCHAEOLOGY

CO1. Students will understand the basic facets of Archaeology.



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CO2. Students will be able evaluate the importance of Epigraphy.
CO3. Students will know the importance of Numismatics as an important source of history.
CO4 . Promote the education of the public in archaeology
CO5. Advance and assist archaeological research
CO6. Act as a central source of information, guidance, lobbying, expertise and referral
CO5. Encourage widespread participation in archaeology throughout society, identifying and addressing barriers to inclusivity
T.Y.B.A. History- SEMESTER -V
CORE COURSE VII- HISTORY OF THE MARATHAS (1630 CE – 1707CE)
CO1. Understand the importance of the Maratha history in THE PERIOD OF STUDY
CO2. Asses the circumstances under which rise of the Peshwas took place.
CO3. Understand the political scenario of the Maratha power in the early 18 th century
CO4. Understand the policies adopted by early Peshwas.
CO5 Understand the regional history of Maharashtra.
CO6 Students will get familiarize with the literary sources of the history of the Marathas.
CO7 Understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.
T.Y.B.A. History- SEMESTER -V
Core Course VIII: History of Contemporary World (1945 CE – 2000 CE)



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CO1 Student will be able to trace the major events of post-World War II period.

CO2. Understand the significance of these events.

CO3 Comprehend the ways in which events of the latter half of the twentieth century have influenced the present.

CO4. Describe rise of modern world

CO5. Classify growth of capitalism

CO6. Classification development of Democracy

CO7. Acquire knowledge about 20th century world

CO8. Identify world maps- Oceanic Explorations, Europe in 1815, important stages of World War, and Important centres of International trade

T.Y.B.A. History- SEMESTER -V

Core Course IX - Research Methodology and Sources of History

CO1. Study the scope and purpose of history

CO2. Compare the uses and abuses of history

CO3. Highlight the importance of steps and stages in Research

CO4. Students will learn the basics of research methodology in history with a view to promote historical research.

CO5. Students will understand the various kinds of sources of history and its interpretation.

CO6. Students will get acquainted with the new trends and approaches in history writing

T.Y.B.A. History -SEMESTER -VI

Core Course: IV- History of Medieval India (1526 CE-1707CE)



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- History of Mughal (1526-1707)

On completion of the course students will able to,

CO1. Understand the political situation of India on the eve of Babar's invasion.

CO2. Grasp territorial expansion of Mughal empire

CO3. Understand the emergence & consolidation of Sher Shah.

CO4. Grasp the Mughal concept at divine theory of kingship & state

CO5. Understand the administrative set up of Mughals.

CO6. Comprehend the basic features of Mansabdari & change in it during 17th century.

CO7. Know the system of trade & commerce during the period of Mughals.

CO8. Understand the nature of village community.

CO9. Grasp the some aspects of fiscals & monetary system of Mughals

T.Y.B.A. History- SEMESTER -VI

Core Course V – History of Contemporary India (1947 CE- 2000 CE)

CO1. Recognise the integration of Indian states and Sardar Vallabai Patel's effort for this.

CO2. Examine the internal and external policy of Jawaharlal Nehru, Lal Bahadur Sastri and Indira Gandhi.

CO3. Narrate the internal external policies of Rajiv Gandhi, V.P.Singh, Vajpayee, Manmohan Singh.

CO4. Recognise the role of planning commission, five year plans and the development of science and technology in India.

CO5. Identify the contemporary challenges like terrorism, liberalization, privatization and globalization.



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CO6. Understanding of Salient Features of Indian Constitution

CO7. Analyse Indian Economy

CO8. Identify Challenges within the Nation

CO9. Analyse Democratic Culture in India

CO10. identify contemporary Indian Maps

T.Y.B.A. History- SEMESTER -VI

**CORE COURSE VI - INTRODUCTION TO MUSEOLOGY AND ARCHIVAL
SCIENCE**

CO1. Understand the various Kinds of Museums

CO2. Study the important Museums

CO3. Evaluate the importance of Archival science

CO4. Analyse the importance of historical documents

CO5. Understand the role of Museums in the preservation of Heritage.

CO6. Understand the importance of Archival Science in the study of History.

T.Y.B.A. History - SEMESTER -VI

CORE COURSE VII: HISTORY OF THE MARATHAS (1707 CE – 1818 CE)

Student will understand -

CO1. Circumstances of the Maratha power after the battle of Panipat.

CO2. Know the reasons of political disintegration of the Marathas.

CO3. The nature of Aglo-Maratha relations.

CO4. Understand the central and provincial administration of Marathas under the Peshwas.



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CO5. Understand the processes that led to the expansion of the Maratha Power.

CO6. Appreciate the contribution of the Marathas in the national politics of the 18th century.

CO7. Develop an understanding of the society and culture in Maharashtra in the 18th century.

T.Y.B.A. History - SEMESTER -VI

CORE COURSE VIII - HISTORY OF ASIA (1945 CE-2000 CE)

Students will be able to

CO1. Comprehend some of the trends that emerged in Asia.

CO2. Get acquainted with some of the major changes that occurred in Asia after World War II.

CO3. Understand the ways in which Asian nations resisted and defied the control of the West. 3. To comprehend some of the trends that emerged in Asia.

CO4. Understand the Domestic Policy, Economic Progress and Foreign Policy in People's Republic of China

CO5. Develop an understanding about the Reconstruction of Japan

CO6. Get acquainted with Cold War and Vietnam, Guided Democracy in Indonesia and Association of South East Asian Nations (ASEAN)

CO7. Understand the processes Arab- Israel Conflict (1948-2000), Iranian Revolution of 1979 and Oil Politics and OPEC

T.Y.B.A. History- SEMESTER -VI

**CORE COURSE IX - RESEARCH METHODOLOGY AND SOURCES OF
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Students will be able to -



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CO1. Understand basics of research methodology in history with a view to promote historical research.

CO2. Understand the various kinds of sources of history and its interpretation.

CO3. Get acquainted with the new trends and approaches in history writing.

CO4. Produce written work that incorporates consideration of the relevant

Historiography along with the theory that informs it

CO5. Construct original historical arguments based on primary source material research.

CO6. Develop an ability to convey verbally their thesis research and relevant historiography and theory.