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2. TEACHING-LEARNING AND EVALUATION

2.6: Student Performance and Learning Outcomes

2.6.1: Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

The College is an iliated to the University of Mumbai. Thus, the college follows the guidelines and syllabus prescribed by the University of Mumbai.

BACHELOR OF COMMERCE (B.COM)

PROGRAM OUTCOME

- PO1 This program highlights the concepts and skills of Accountancy and Commerce.
- PO2 A Bachelor of Commerce degree is structured to provide the students Managerial skills in disciplines related to commerce
- PO3 Also, by the end of the program, students gain an in-depth knowledge on core subjects like Accounting, Economics, Law, Statistics, Finance, Marketing etc.
- **PO4** The structure of the course requires students to study compulsory and elective subjects from the core programmer.
- **PO5** Apart from the normal curriculum, students get to participate in cross cultural group activities like clubs under the banner of EMAC Zone for which meetings are conducted after lectures, which leads to developing their interpersonal skills.
- **PO6** Students are also encouraged to take part in team activities like debates, extempore challenges, PPT competition, public speaking, quiz, essay competitions, community activities and social service which helps them to explore their talents and skills.

PO7 - It seeks to provide students with the knowledge and technical skills necessary to understand and participate in the modern business world, to prepare them for subsequent graduate studies and to allow them to achieve the highest level of success in their professional careers.

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PO8 - Hence this is a degree that offers students with expert knowledge in a variety of fields of organization and business management and makes the students well prepared to be successful in both corporate and self-employment.

COURSE OUTCOME

F.Y.B.COM - SEMESTER I			
1	Accounting And	CO1 - To enable the students to learn principles and concepts of	
	Financial	Accountancy.	
	Management- I	CO2 - To find out the technical expertise in maintaining the books	
		of accounts.	
		CO3 - Recognize capital and revenue – expenditure and receipts &	
		distinction between them. Learners shall solve practical problems	
		on Final Accounts of Manufacturing Concern.	
		CO4 - Develop the skill of accounting for hire purchase	
		transactions, calculation of interest, depreciation etc	
2	Commerce-I	CO1 - To Develop an understanding of business environment and	
		its analysis.	
		CO2 - To Understand the process of business planning and	
		business promotion.	
		CO3 - To Create awareness about entrepreneurship Training and	
		development centres in India.	
		CO4 - Comprehend and implement the knowledge gained on	
		project planning, Statutory requirements in Promoting Business	
		Unit.	
3	Mathematical And	CO1 - To prepare for competitive examinations.	
	Statistical Techniques	CO2 – To Understand various data types their classification and	
	-I	graphical representation.	
		CO3 – To Use business statistics for central measurements,	
		frequency distributions, graphs, and measures of dispersion and be	
		able to select which math method should be used for different	
		problems.	
		CO4 - Introduced to methods of rational decision making in given	
		situations (under risk, under uncertainty). They can choose the best	
		course of action using different criteria.	
4	Business Economics-	CO1-Students will apply the basic theories of economics in critical	
	I	thinking and problem- solving.	
		CO2 - Students will be able to make decisions wisely using cost-	
		benefit analysis.	
		CO3 - Students will demonstrate a basic understanding of their	
		career options and establish career objectives.	
-	Dusinass	CO4-Critically evaluate Business cost of production.	
5	Business	CO1 - To understand techniques of effective communication.	
	Communication – I	CO2 - To teach a professional ethical attitude in students, effective	

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6	Foundation Course –	communication skills, teamwork, a multidisciplinary approach, and an ability to understand corporate social responsibility. CO3 - To develop & improve various skills like communication, reading, listing, note- making, persuasive speaking, body language & gestures. CO4 - Adapt to changing culture and impact of modern technology on business communication. CO1 - Understand the multi-cultural and diverse Indian society concerning demographic factors and be sensitized towards diversity as a difference. CO2 - Examine and understand the inter-group conflicts arising due to regionalism, communalism, and linguistic differences. CO3 - Articulate an awareness of the social and community contexts concerning problems arising in the society and solutions
		towards the same. CO4 - Develop the understanding of socioeconomic and human rights issues in India.
7	Environmental Studies-I	CO1-Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales. CO2- Natural Resources - Understanding of Resources, their types, various methods to conserve them, it's the importance. CO3- Population Issues - Understanding Population and its major concerns, its impact on Human Health, HDI, Happiness Index, Development concerns, etc. CO4-Understand the urban problems due to migration and overcrowding, stress on urban environment and urban resources and concept of emerging smart cities and safe cities in India and Adopt sustainability as a practice in life, society and industry.
F.Y	B.COM - SEMESTE	ER II
1	Accounting & Finance Management – II	CO1 - Apply the theoretical foundation for the recording of financial transactions concerning: specialised areas related to non-corporate entities and for preparing therelated accounts or statements. CO2 - Familiarise with consignment sale, its relevance, accounting of transactions in thebooks of consignor and consignee and ascertaining consignment profit. CO3 - Develop skills of preparing branch accounts, its relevance and ascertainment of branch profit. CO4 - Evaluate various types of general insurance; how to ascertain stock on the date of fire, calculation of claim when
2	Commerce – II	insurance cover is moreor less than stock CO1-Develops an understanding of service marketing and various service strategies. CO2-Recognize the difference between organised and unorganised Retail specific. Also understand the various retail formats and Retail

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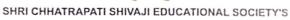
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		Scenario in India & Global context. CO3-Acquainted with banking, insurance, logistic, BPO, KPO, LPO and ERP. CO4-Correlate the different types of E-Commerce practices
		followed by the marketers and understand the scope of E-Commerce.
3	Business Economics – II	CO1-Understand the difference between the operation of perfect competitions andmonopoly. CO2-Analyse the various Pricing Strategies and output decisions under Imperfectcompetition CO3-Distinguish between different Pricing Practices followed under differentmarket structures.
		CO4-Understand and analyse Capital Projects evaluation.
4	Business Communication -II	CO1-Focus on the set of skills required to be successful -in a Group Discussion. CO2-Understand the structure and styles of Interviews. CO3-Examine the concept of a conference as a means of internal and external communication. CO4-Examine the scope of public relations in the context of the modern day world.
5	EnvironmentalStudies – II	CO1-Classify different types and sources of solid waste and play an effective role in managing the same. CO2-Apply the knowledge gained on environmental problems faced due to agricultural & industrial development and focus on green business practices in real life. CO3-Critically evaluate the knowledge gained on Ecotourism. CO4-Examine their role in Environmental Management.
6	Foundation Course-II	CO1-Apply the concept of human and fundamental rights CO2-Make them evaluate the importance of Environment Studies in the current developmental context. CO3-Comprehend and address the concepts related to stress, conflict, aggression and violence. CO4-Develop the mechanisms for managing different types of stress, conflict, aggression
7	Mathematics &Statistical Techniques – II	CO1-Develops an understanding of functions and derivatives. They shall solve practical problems of applications of derivatives in business. CO2-Examine the Concepts of nominal effectiverate of interest. Calculate simple and compound interest. They shall solve simple problems on annuity, EMI and prepare an Amortisation table. CO3-Find existence and extent of relation between two variables by graphical andmathematical method. They can estimate unknown values of correlated variables and can calculate coefficients of correlation. CO4-Differentiate and solve simple problems on Binomial, Poisson and Normal distributions.
S.Y	B.COM - SEMESTE	R III (25)

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1	Business Law I	CO1- To impart to students the knowledge of fundamentals of Company Law.
		CO2-To update the knowledge of provisions of the Companies Act of 2013.
		CO3- To Communicate effectively using standard business and
		legal terminology.
		CO4 Evaluate the Characteristics of Negotiable Instrument,
		classification of Negotiable Instruments and it's Miscellaneous
		Provisions
2	Financial Accounting	CO1- To Install knowledge about accounting procedures, methods, and techniques.
		CO2- To introduce the basic concepts, functions, processes, and
		techniques of piecemeal distribution of cash.
		CO3- To give a comprehensive overview of Amalgamation and
		conversion of a partnership firm.
		CO4-Execute practical problems regarding various techniques of
-	Business Economics	Capital Budgeting.
3	III	CO1- To expose Students of Commerce to basic microeconomic concepts and inculcate an analytical approach to the subject matter.
	111	CO2- To apply the concept of inflation, money supply, and demand
		analysis for decisionmaking operations of the market under varying
		competitive conditions.
		CO3- To apply economic reasoning to problems of business. CO4-
		Critically evaluate Business cost of production.
4	Foundation Course III	CO1- To enhance learners' understanding of social, economic, and
		political developments in India during the period of study.
		CO2- To orient learners towards the contribution of the given
		leaders of our country in shaping the socio-political, spiritual,
		scientific, and educational fabric of our nation. CO3- To orient learners towards the work done by the given
		leaders to alleviate the sufferings of the oppressed, members of
		Indian society in particular, and the world in general.
		CO4- Update with development of science and role in everyday life
5	Commerce III	CO1- To understand the terms, concepts, evaluation, and
		approaches to Management.
		CO2- Learn about planning, decision making, organizing,
		delegation, leadership, motivation, and effective communication.
		CO3- To learn control systems and techniques of controlling in
		Management.
		CO4- Aware about universal application of functions of
		Management. CO1- The learners will understand the practical application of
6	Management	various financial analysis tools, which will help them in the n
	Accounting	evaluation of the various targets achievable in the future.
		CO2- The course will make the students employable as Finance
		Managers in Accounting and Finance.
		CO3-Calculate practical problems regarding management of

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	Working Capital. CO4- Execute practical problems regarding various techniques of Capital Budgeting.
7 Advertising I	CO1 To enable students to understand IMC. CO2- To understand the learners about the various concept of
	Advertising. CO3- To make them aware of various careers in advertising. CO4 To learn about various trends in advertising.
S.Y.B.COM - SEMEST	
1 Business Law II	CO1- Apply basic legal knowledge to business transactions. CO2- Demonstrate an understanding of the legal environment of Business.
	CO3- Identify the fundamental legal principles behind contractual agreements. CO4- Communicate effectively using standard business and legal terminology.
2 Financial Accounting	CO1- Classify the company accounts and concepts of shares debentures reserves and surplus sand balance sheet format as per companies act 2013. CO2- Use the legal procedure for repayment of preference share.
	CO3- Acquire knowledge of the legal procedures for redemption o Critically evaluate the knowledge gained on various auditing techniques debentures and their types. CO4- Explain various basis of distribution of expenses to find out profit before and after incorporation.
3 Business Economics IV	CO1- Goals for economics are to apply the standard analytical tool of applied economic analysis to business situations. CO2- To apply the concept of inflation, money supply, and demand analysis for decisionmaking operations of the market under varying competitive conditions. CO3- To analyse the causes and consequences of unemployment, inflation, and economic growth. CO4- Critically evaluate various Fiscal Policies framed by the government and get insight of Budget of the government
4 Foundation Course IV	CO1- Human Rights – Students have a clear understanding of India's various human rights citizens have. People from different origins have different constitutional and legal rights (SC, ST, Children, Women, Disabled, etc.) CO2- Environmental Concerns – understanding various types of
CHHAN Sau S. H. A.	Disasters, their impact on Human Life (physical, psychological, economic, and social) dealing with these Disasters, and Human Rights issues in dealing with Disasters. CO3- Science – Understanding how science developed, how it works, how science helps in eradicating superstition, and how we
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		Motivation, Goal Setting, Time management, and few writing skills.
5	Commerce IV	CO1- Review the types of production system and list the inventory
		management systems.
		CO2- Describe the structure of Indian Securities Markets and its
		impact on the economy.
		CO3- Reflect on the various investment avenues available in India
		and describe the recent trends in the world of finance.
		CO4-Provides basic knowledge of production management,
6	A 1:4:	inventory management, and quality management.
0	Auditing	CO1 Classify different concepts of auditing, types of frauds and
		errors in auditing
		CO2 . Classify different concepts of auditing, types of frauds and
		errors in auditing
		CO3 Classify different concepts of auditing, types of frauds and
		errors in auditing.
		CO4- Examine their role in vouching and verification.
7	Advertising II	CO1- Evaluate the difference between traditional and
		contemporary media available.
		CO2- Examine the factors to be considered in planning the
		advertising campaign and effectively frame media planning &
		buying strategies.
		CO3- Apply the knowledge gained on creativity and examine the
		impact of celebrity endorsements.
		CO4- Execute print ads and broadcast ads and critically evaluate
		the effectiveness
T.5	Y.B.COM - SEMESTI	
1	Commerce-Paper V	CO1- After studying the topics given in the syllabus, the students
		will understand the marketing decisions and marketing strategies of
		a firm
		CO2-To Understand Industry need and compete effectively in the
		industry
		CO3- Examines the various types of Tariff & Non Tariff Barriers,
		the positives & negatives of WTO & Overseas Market selection
		process
		CO4-Creates understanding of the Promotion and Distribution
_	<u></u>	Decisions that are part of the marketing process.
2	Financial Accounting	CO1- Understand better where to invest money in debentures or
		equity shares.
		CO2- Read, understand, interpret and analyse the financial
		statements of companies.
		CO3- Understand the causes & effects of internal reconstructions.
		CO4- Acquire information of buy-back of shares and their legal
		formalities
3	Business Economics	A SHIVA A
	V	CO1- To understand the basis characteristics of economic development and growth of the Indian economy
		CO2- To analyse new, economic policies (privatization,
		CO2- To analy Se he wiccondition that the contraction is a second

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		liberalization and globalization) in India CO3- To understand the industrial scenario of the Indian economy CO4- Enhance the knowledge about the Structure, Growth and Reforms in Financial Markets.
4	Cost Accounting	CO1- To understand the basic concepts and processes used to determine product costs. CO2- To be able to interpret cost accounting statements CO3- To analyse and evaluate the information for cost ascertainment, planning, control and decision making. CO4-Identify the reasons for the difference in the profits of Cost Accounting & Financial Accounting by preparing a Reconciliation
5	Direct and Indirect Taxes Paper – I – Direct Tax	Statement. CO1 - To know the definition of important terms, residential status, taxable, and exempted income. CO2 - To understand – deductions from total income and overall computation of taxable income. CO3 - To ascertain the residential status of an individual and compute the taxable income of an individual.
6	Marketing Research –	CO4 - Practically apply various benefits/ deductions under Chap VI-A of the Income tax act, 1961. CO1 - To understand the concept of marketing research and its
	Paper I	features, function and importance CO2 – To get an insight into the steps in marketing research and various ethical practice in the field of marketing research.
T.Y	B.COM - SEMESTE	R VI
1	Commerce-Paper VI	CO1 - After studying the topics given in the syllabus, the students will understand HR & HRrelated strategies CO2 - To Understand HR Policies and their need effectively in the industry. CO3 - Reflect Morale and Grievance Redressal are used to help students understand leadership and various theories of leadership. CO4 - Use of modern trends in human resources management as well as challenges in the field
2	Financial Accounting	CO1 - Develop annotating on foreign transactions and currency rate and their effects. CO2 - Acquire knowledge on subscription of shares and debentures & various types of underwriters. CO3 - Acquire Practical knowledge on LLP and their accounting procedure. CO4 - Identify equity share and underwriter liability and prepared underwriter statement.
3	Business Economics VI	CO1 - To understand the basic characteristics of economic development and growth of the global economy. CO2 - To analyse new economic policies (privatization, liberalization, and globalization) in India connected with the global economy. CO3 - Develop knowledge about Balance of Payments and

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		International Economic Organisations.
		CO4 - Critically evaluate Foreign Exchange Market
4	Cost Accounting	CO1 - Examining emerging concepts of cost accounting. CO2 - Apply the knowledge gained on marginal and standard costing.
		CO3 - Critically evaluate the knowledge gained on cost control
		account CO4 - Classify different types of process costing and cost accounting
5	Direct and Indirect Taxes Paper-II – Indirect Tax	CO1 - Define the different concepts and terms used in the Goods and Services Tax (GST). CO2 - Use the timing, location, and value of supply in a practical
		way. CO3 - Examine the contents and format for various documents like tax invoice, bill of supply, debit note, credit note etc. CO4 - Practically compute the amount of CGST, SGST and IGST payable after considering the eligible input tax credit.
6	Marketing Research – Paper II	CO1 – Explore career options in the field of marketing research and essentials qualities required to become effective marketing research professionals. CO2 – Understand Marketing Information System, its components,
		Decision Support System and Data Mining



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BACHELOR OF ARTS (B.A)

PROGRAM OUTCOME

On completion of the B.A with History Special, Students will be able to -

- **PO1** Understand the basic themes, concepts, chronology and the Scope of Indian History and history of countries other than India with comparative approach.
- PO2 Understand background of our Religion, Customs Institutions, Administration
- PO3 Understand the present existing social, political, religious and economic conditions of the people.
- **PO4** Analyze relationship between the past and the present is lively presented in the history.
- PO5 Think and argue historically and critically in writing and discussion.
- PO6 Prepare for various types of Competitive Examinations
- **PO7** It Develop practical skills helpful in the study and understanding of historical events.
 - (a) Draw historical maps, charts, diagrams etc.
 - (b) Prepare historical models, tools etc.
- **PO8** Develop interests in the study of history and activities relating to history. They:
 - (a) Collect ancient arts, old coins and other historical materials;

(b) Participate in historical drama and historical occasions;

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- (e) Visit places of historical interests, archaeological sites, museums and archives:
- (d) Read historical documents, maps, charts etc.
- (e) Play active roles in activities of the historical organizations and associations;
- (f) Write articles on historical topics.

COURSE OUTCOME

F.Y.B.A. Paper I

SEMESTER –I-HISTORY OF MODERN INDIA (1857-1947)

SEMESTER -II HISTORY OF MODERN INDIA: SOCIETY AND ECONOMY.

- CO1. Evaluate consolidation of English Power in India
- CO2. Analyse social religious consciousness in India
- CO3. Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era
- CO4. Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858, major sites of National congress sessions, major sites in Civil Disobedience Movement

S. Y.B.A. PAPER II - SEMESTER-III AND IV

LANDMARKS IN WORLD HISTORY, 1300 A.D.-1945 A.D.

- CO1. The students will comprehend the transition of Europe from medieval to modern times and its impact on the world.
- CO2. Students will get accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world
- Russian revolution and the first experiment of the CO3. Evaluate the communistgovernment. Memorial

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CO4. Understand the fascism and the rise of dictatorship in Europe.

CO5. Explain the aftermaths of the World War II on the world politics.

CO6. Understand how Russia and America emerged as superpowers on the verge of cold war.

SYBA History- Paper- III - SEMESTER-III and IV

ANCIENT INDIA FROM EARLIEST TIMES TO 1000 A.D.

On the completion of course, students will able to,

CO1. Know about the Mauryan Empire.

CO2. Perceive socio-economic, religious situation under the Maurya.

CO3. Comprehend about the Gupta period.

CO4. Understand emergence of feudal system in Indian society

CO5. Understand the History of Satvahanas, Shungas, Kushans, and Hunas.

CO6. Know about the Sangam age, the Cholas, Pallavas and Chalukyas.

CO7. Students will get acquainted with different sources of Ancient Indian History.

CO8. It will enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India

T.Y.B.A. History -SEMESTER -V

CORE COURSE IV- HISTORY OF MEDIEVAL INDIA (1000 CE-1526CE)

CO1. The students will get acquainted with the history of early Medieval India that laid the foundation of the Sultanate in India.

CO2. Study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.

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- CO3. Examine the administrative, socio-economic and cultural aspects of Medieval India.
- CO4. Understanding of Delhi Sultanate
- CO5. Analyse Mughal rule administrations, art, and architecture
- CO6. Identify cultural synthesis
- CO7. Analyse Medieval South India.
- CO8. Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar and Aurangazeb

T.Y.B.A. History -SEMESTER -V

CORE COURSE V- HISTORY OF MODERN MAHARASHTRA (1818 CE-1960 CE)

The British established their rule in Maharashtra after they defeated the Peshwa in 1818. This course is designed to familiarize the students with the history of Maharashtra under British rule in the 19th Century. The 19th Century was a period of transition in Maharashtra. After completion of the course, the student will...

- CO1. Get acquainted with regional history.
- **CO2**. Understand political and socio-economic developments during the 19th and 20th centuries.
- CO3. It will create understanding of the movement that led to the formation of Maharashtra.
- CO4: Understand the social and economic condition in the early 19th century
- CO5: Explain the causes and objectives of administrative changes done by the British
- CO6: Critically analyze the nature of social reforms
- CO7: Explain important changes taking placein the economy of Maharashtra

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T.Y.B.A. History- SEMESTER -V

CORE COURSE VI A - INTRODUCTION TO ARCHAEOLOGY

- CO1. Students will understand the basic facets of Archaeology.
- CO2. Students will be able evaluate the importance of Epigraphy.
- CO3. Students will know the importance of Numismatics as an important source of history.
- CO4. Promote the education of the public in archaeology
- CO5. Advance and assist archaeological research
- CO6.Act as a central source of information, guidance, lobbying, expertise and referral
- CO5. Encourage widespread participation in archaeology throughout society, identifying and addressing barriers to inclusivity

T.Y.B.A. History- SEMESTER -V

CORE COURSE VII- HISTORY OF THE MARATHAS (1630 CE - 1707CE)

- CO1. Understand the importance of the Maratha history in THE PERIOD OF STUDY
- CO2. Asses the circumstances under which rise of the Peshwas took place.
- CO3. Understand the political scenario of the Maratha power in the early 18th century
- CO4. Understand the policies adopted by early Peshwas.
- CO5 Understand the regional history of Maharashtra.

CO6 Students will get familiarize with the literary sources of the history of the Marathas.

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CO7 Understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.

T.Y.B.A. History- SEMESTER -V

Core Course VIII: History of Contemporary World (1945 CE – 2000 CE)

- CO1 Student will be able to trace the major events of post-World War II period.
- **CO2**. Understand the significance of these events.
- CO3 Comprehend the ways in which events of the latter half of the twentieth century have influenced the present.
- CO4. Describe rise of modern world
- CO5. Classify growth of capitalism
- CO6. Classification development of Democracy
- CO7. Acquire knowledge about 20th century world
- CO8. Identify world maps- Oceanic Explorations, Europe in 1815, important stages of World War, and Important centres of International trade

T.Y.B.A. History- SEMESTER -V

Core Course IX - Research Methodology and Sources of History

- CO1. Study the scope and purpose of history
- CO2. Compare the uses and abuses of history
- CO3. Highlight the importance of steps and stages in Research
- CO4. Students will learn the basics of research methodology in history with a view to promote historical research.

CO5. Students will understand the warions kinds of sources of history and its interpretation.

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CO6. Students will get acquainted with the new trends and approaches in history writing

T.Y.B.A. History -SEMESTER -VI

Core Course: IV- History of Medieval India (1526 CE-1707CE)

- History of Mughal (1526-1707)

On completion of the course students will able to,

- CO1. Understand the political situation of India on the eve of Babar's invasion.
- CO2. Grasp territorial expansion of Mughal empire
- CO3. Understand the emergence & consolidation of Sher Shah.
- CO4. Grasp the Mughal concept at divine theory of kingship & state
- CO5. Understand the administrative set up of Mughals.
- CO6. Comprehend the basic features of Mansabdari & change in it during 17th century.
- CO7. Know the system of trade & commerce during the period of Mughals.
- CO8. Understand the nature of village community.
- CO9. Grasp the some aspects of fiscals & monetary system of Mughals

T.Y.B.A. History- SEMESTER -VI

Core Course V – History of Contemporary India (1947 CE- 2000 CE)

- CO1. Recognise the integration of Indian states and Sardar Vallabai Patel's effort for this.
- CO2. Examine the internal and external policy of Jawaharlal Nehru, Lal Bahadur Sastri and Indira Gandhi.

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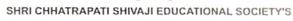




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CO3.Narrate the internal external policies of Rajiv Gandhi, V.P.Singh, Vajpayee, Manmohan Singh.
CO4. Recognise the role of planning commission, five year plans and the development of science and technology in India.
CO5.Identify the contemporary challenges like terrorism, liberalization, privatization and globalization.
CO6. Understanding of Salient Features of Indian Constitution
CO7. Analyse Indian Economy
CO8. Identify Challenges within the Nation
CO9. Analyse Democratic Culture in India
CO10. identify contemporary Indian Maps
T.Y.B.A. History- SEMESTER -VI
CORE COURSE VI - INTRODUCTION TO MUSEOLOGY AND ARCHIVAL SCIENCE
CO1. Understand the various Kinds of Museums
CO2.Study the important Museums
CO3. Evaluate the importance of Archival science
CO4. Analyse the importance of historical documents
CO5. Understand the role of Museums in the preservation of Heritage.
CO6. Understand the importance of Archival Science in the study of History.
T.Y.B.A. History - SEMESTER -VI
CORE COURSE VII: HISTORY OF THE MARATHAS (1707 CE - 1818 CE)

Student will understand -

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- CO1. Circumstances of the Maratha power after the battle of Panipat.
- CO2. Know the reasons of political disintegration of the Marathas.
- CO3. The nature of Aglo-Maratha relations.
- CO4. Understand the central and provincial administration of Marathas under the Peshwas.
- **CO5.** Understand the processes that led to the expansion of the Maratha Power.
- **CO6.** Appreciate the contribution of the Marathas in the national politics of the 18th century.
- CO7. Develop an understanding of the society and culture in Maharashtra in the 18th century.

T.Y.B.A. History - SEMESTER -VI

CORE COURSE VIII - HISTORY OF ASIA (1945 CE-2000 CE)

Students will be able to

- CO1. Comprehend some of the trends that emerged in Asia.
- CO2. Get acquainted with some of the major changes that occurred in Asia after World War II.
- CO3. Understand the ways in which Asian nations resisted and defied the control of the West. 3. To comprehend some of the trends that emerged in Asia.
- CO4. Understand the Domestic Policy, Economic Progress and Foreign Policy in People's Republic of China
- CO5. Develop an understanding about the Reconstruction of Japan
- CO6. Get acquainted with Cold War and Vietnam, Guided Democracy in Indonesia and Association of South East Asian Nations (ASEAN)

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CO7. Understand the processes Arab- Israel Conflict (1948-2000), Iranian Revolution of 1979 and Oil Politics and OPEC

T.Y.B.A. History- SEMESTER -VI

CORE COURSE IX - RESEARCH METHODOLOGY AND SOURCES OF HISTORY

Students will be able to -

CO1. Understand basics of research methodology in history with a view to promote historical research.

CO2. Understand the various kinds of sources of history and its interpretation.

CO3. Get acquainted with the new trends and approaches in history writing.

CO4. Produce written work that incorporates consideration of the relevant

Historiography along with the theory that informs it

CO5. Construct original historical arguments based on primary source material research.

CO6. Develop an ability to convey verbally their thesis research and relevant historiography and theory.



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